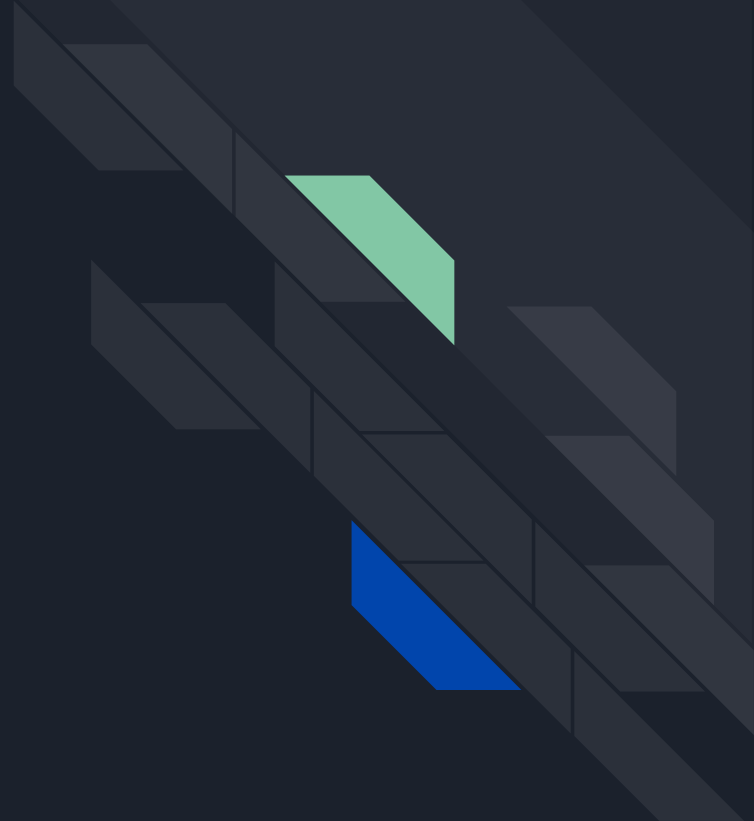


# Service Learning Through Policy & Dance

Youth Leadership Dickson County II Students  
And  
Mrs. Valerie Littleton, MEd.

# Intro Activity: The World We Want

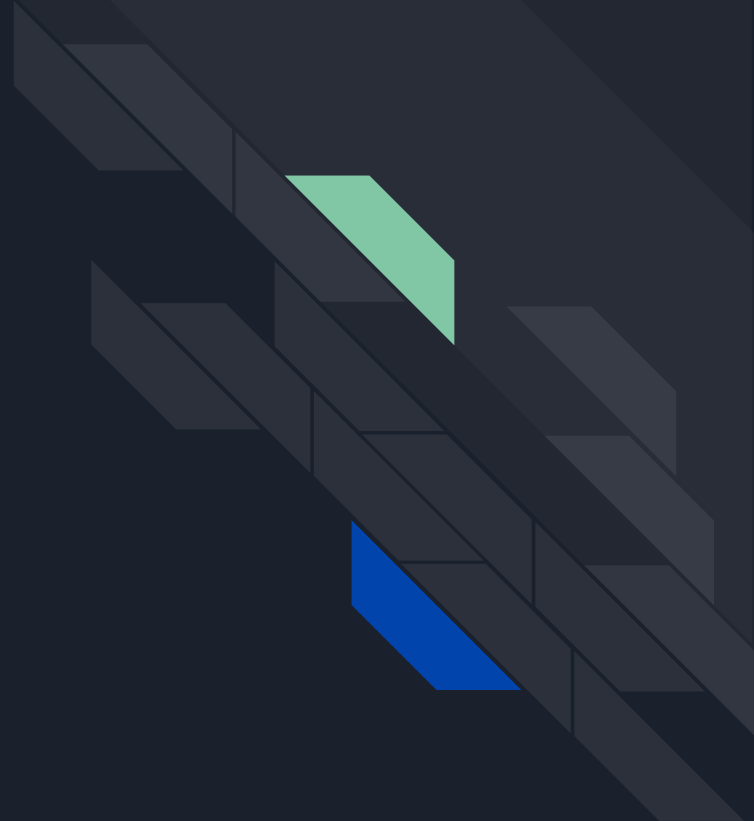





# The World We Want:

- On your table you have a puzzle piece with a title. Using ONLY pictures, decorate your puzzle piece to depict a “perfect world” based on your “town’s” topic.
- You have 5 minutes
- When everyone finishes, we will arrange them on the wall as a group.

# Debrief the World We Want



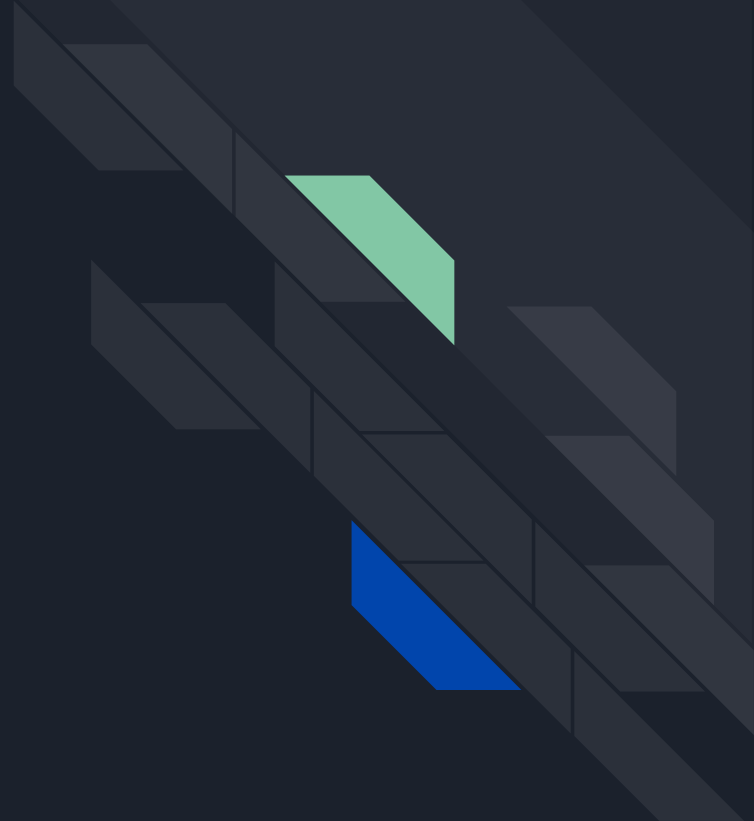




Never doubt that a small  
group of thoughtful,  
committed citizens can  
change the world;  
indeed, it is the only  
thing that ever has.

*-Margaret Mead*

# The Curriculum





# Service-Learning=Youth Leadership (YLDC)

- Dickson County High School runs our Youth Leadership Program through the state's Service-Learning class.
- Our Youth Leadership Program partners with UT Extension and our local 4-H agents.
- The service-learning standards are taught using a combination of 3 curriculums. We will be doing an activity from each of these curriculums today
  - Lions Quest
  - Project Citizen
  - Points of Light Youth Leadership

# Service-Learning=Out in the Community!

- Field Trips where we meet elected officials, non-profit directors, and business leaders
- Coordinated by UT Extension





# Service-Learning=2 Huge Projects!

## 1st Semester: Policy Change

Students must work to either change a public policy, get rid of an outdated public policy, or implement a new public policy

## 2nd Semester: Hands-On

Students must work to develop a hands-on policy. This policy may be direct service or indirect service. Whatever it is, has to be big!

# Service-Learning=YLDC=IPARD

- **I**nvestigation
- **P**lanning
- **A**ction
- **R**eflection
- **D**emonstration/Celebration



# Activity 2: Nursery Rhyme Policy





# Change in Public Policy in Fairytale Land

- Your group has been given a Nursery Rhyme
- Discuss the problem occurring in your Nursery Rhyme with the group and develop a policy to address the problem.
- Write your proposed policy on the chart paper provided and tape to the wall
- Group share
- 10 minutes total





# The Policy Project






# Timeline

- Throwing out ideas- 2 days
- Choose 4 main policies - 1 day
- Research/Form the policies- 1 month
- Presenting the policies to the class- 1 week
- Choose top two policies- 1 day
- Debate policies, take questions, & re-present ideas- 3 days
- Choose the actual class policy- 2 days



# The Final Four Policies

1. Animal Abuse Registry
2. Clothing Closet / Cougar Currency
3. Life Skills Class
4. Mental Illness on Driver's Licenses



## Medical Disabilities on Driver's License Problem at Hand

There is a potential for hostility during interactions between people with mental illnesses/medical disorders and law enforcement officers, stemming from a misunderstanding as a result of the mental illness/disorder.



## Medical Disabilities on Driver's License Opposition & Support


- The people opposed have raised questions about the constitutionality of requiring exposure of mental illnesses on driver's licenses without consent. Others have proposed that a disability is not an excuse to be rude or violent to police officers.
- The people supporting the idea have said that the policy is a creative way of addressing a serious issue.



# Medical Disabilities on Driver's License Proposed Policy before Transformation

By putting the identification on the driver's license, officers could be able to better assess the situation.

- The advantage would be that it could reduce traffic stop confrontation.
- The disadvantage would be that the officer would be unaware of the illness until seeing the license.
- Through this policy disclosing medical information would not be ruled unconstitutional or violate any HIPAA laws if it were a voluntary decision.

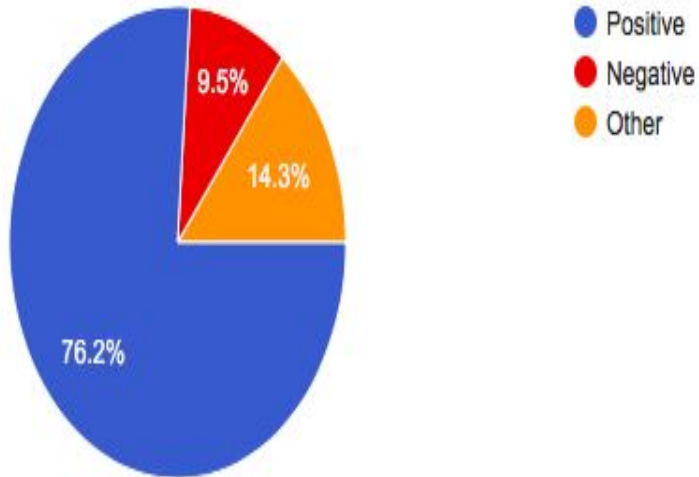


## Medical Disabilities on Driver's License Action Plan

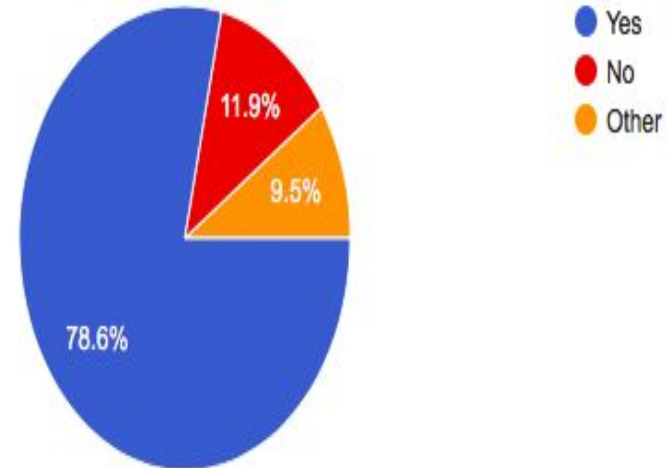
- We have developed initial legislative support for this policy by contacting state representatives and senators.
- To gain support from the opposition, we will prove the advantages of the policy by displaying supporting statistics.

# Medical Disabilities on Driver's License Survey Results

What is your initial opinion? (42 responses)



Do you think this would be possible? (42 responses)

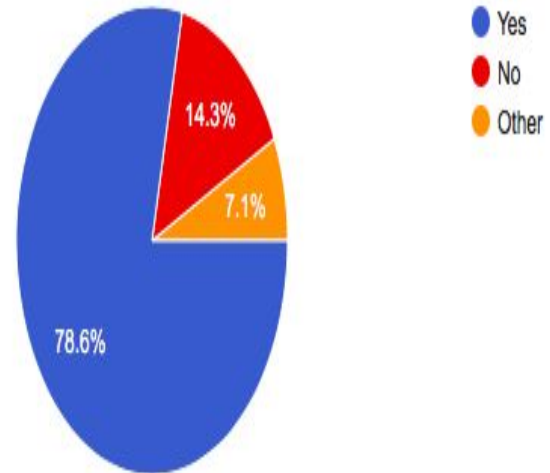
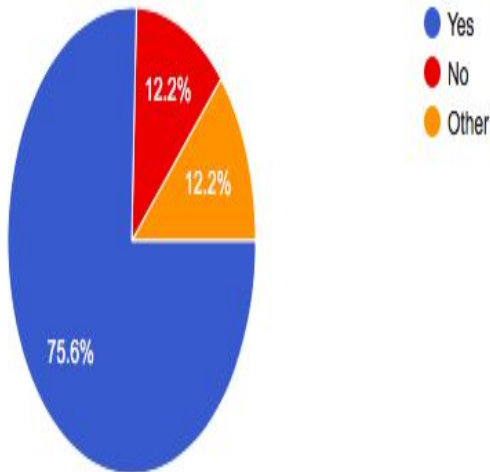




# Medial Disabilities on Driver's License Survey Results

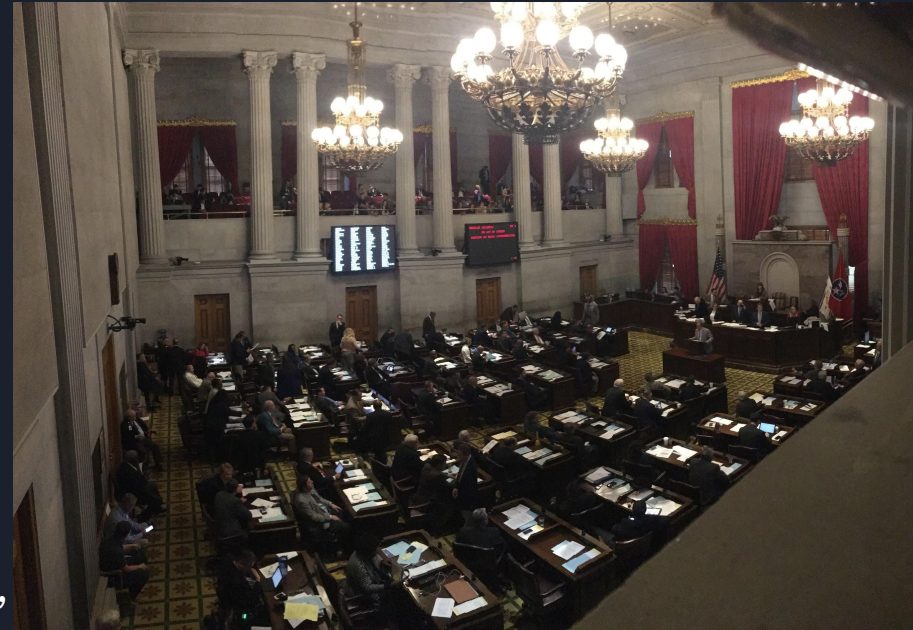
Do you feel like the proposed policy would benefit law enforcement officers? (41 responses)

Do you feel that the proposed policy would help people with disabilities? (42 responses)



# Initial Government-related Research

- Contacted around 10 or 12 state legislators
  - Evenly spread between House and Senate
  - Strategically chose who to contact:
    - Member of either Health, Criminal Justice, or Transportation committees
    - AND have a background in health, law, or criminal justice
- Considered advice/concerns





# First Steps

- Immediately split into subcommittees based on topics that needed to be handled
- Talking Points: focused on developing quick points that we could easily tell others and send to potential sponsors
- Law Enforcement: focused on contacting associations for LEOs, looking at things from a law enforcement officer's point of view, and making sure those concerns were reflected in the final draft
- Medical/Psychology: contact mental health associations/departments, looking at things from a medical provider's point of view, and making sure those concerns were reflected in the final draft
- Government: find sponsors and cosponsors in each house, compile key points from the other committees to to send to our sponsors if needed, work with sponsor's office to draft the bill



## First Steps (cont.)

- Invited one of our State Representatives, Mary Littleton, to come to our class
  - Presented our idea and preliminary research to her
- Invited a lobbyist, Megan Grosvenor, to come talk to us
  - Explained each step in the legislative process, as well as how she could help if needed
- Invited our State Senator, Kerry Roberts, to come to our class
  - Presented our idea and preliminary research to him

# Always Changing

- Rep. Littleton came back to us with a lot of suggestions
  - Told us about the Yellow Dot Program
  - Suggested we consider doing it via Yellow Dot, instead of on licenses
- We went with her suggestion, changed to work with the Yellow Dot





# Drafting a Bill

- Stayed in contact with Rep. Littleton's legislative aide ALL the time
  - Emailed back and forth about what to include in bill, when it would be in committee and on the floor, etc
- Eventually, we were sent a draft resolution for our approval
- When it was submitted, it was a different draft than we approved
  - Quickly got it changed back
- Then, we just had to wait for the legislature to do its thing

A RESOLUTION urging individuals with mental health conditions to participate in the Tennessee Yellow DOT program.

WHEREAS, in 2012, the General Assembly established the Tennessee Yellow DOT Program by enactment of chapter 804 of the 2012 Public Acts; and

WHEREAS, the purpose of the Yellow DOT program is to assist drivers and passengers who voluntarily participate in the program and emergency medical responders in reporting critical medical information in the event of a motor vehicle accident or a medical emergency involving a participant's vehicle; and

WHEREAS, this critical medical information can mean the difference between life and death in the "golden hour" immediately following a serious accident; and

WHEREAS, medical responders can make the best decision regarding emergency treatment when they know a crash victim's medical information, especially any mental health conditions that may impede communications with the responder; and

WHEREAS, this medical information can be used to communicate with the participant's emergency contacts about the location and general condition of the participant; now, therefore,

BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDRED TENTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE SENATE CONCURRING, that this General Assembly hereby urges Tennessee citizens who have mental health conditions to participate in the Yellow DOT program.

BE IT FURTHER RESOLVED, that this General Assembly urges the Department of Transportation to take all reasonable measures to publicize and bring awareness about the Yellow DOT program to potential participants who have mental health conditions.

# Original Draft

BE IT FURTHER RESOLVED, that an enrolled copy of this resolution be transmitted to the Commissioner of Transportation.

“BE IT RESOLVED... that this General Assembly hereby urges Tennessee citizens who have mental health conditions to participate in the Yellow DOT program.

BE IT FURTHER RESOLVED, that this General Assembly urges the Department of Transportation to take all reasonable measures to publicize and bring awareness about the Yellow DOT program to potential participants who have mental health conditions”

# Our fiscal note

## TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



## FISCAL NOTE

**HJR 100**

February 12, 2017

**SUMMARY OF BILL:** Urges individuals with mental health conditions to participate in the Yellow DOT program and further urges the Department of Transportation (TDOT) to publicize the Yellow DOT program to potential participants who have mental health conditions. Requires an appropriate copy of the resolution be transmitted to the Commissioner of TDOT.

### ESTIMATED FISCAL IMPACT:

**NOT SIGNIFICANT**

#### Assumptions:

- Preparing and transmitting an appropriate copy of the resolution will not result in a significant increase in state expenditures.
- The TDOT will not incur a significant increase in expenditures to publicize the Yellow DOT program to potential participants as urged by the resolution; therefore, any fiscal impact is considered not significant.

### CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in dark ink that reads "Krista M. Lee".

Krista M. Lee, Executive Director



# Legislative Process! - 1

HJR0100 by Littleton - CALENDAR & RULES

COMMITTEE:

H. Placed on Regular Calendar for 3/30/2017 3/23/2017

Voice Vote - Ayes Prevail

HJR0100 by Littleton - TRANSPORTATION

COMMITTEE:

Rec. for pass; ref to Calendar & Rules Committee 3/7/2017

Voice Vote - Ayes Prevail

HJR0100 by Littleton - TRANSPORTATION

SUBCOMMITTEE:

Rec. for pass by s/c ref. to Transportation Committee

3/1/2017

Voice Vote - Ayes Prevail

## HOUSE

Floor and Committee Votes

HJR0100 by Littleton - FLOOR VOTE: MOTION TO ADOPT

4/6/2017

Passed

Ayes.....92

Noes.....0

Representatives voting aye were: Akbari, Alexander, Beck, Brooks H., Brooks K., Butt, Byrd, Calfee, Camper, Carr, Carter, Casada, Clemmons, Coley, Cooper, Crawford, Curcio, Daniel, DeBerry, Doss, Dunn, Eldridge, Faison, Farmer, Favors, Forgety, Gant, Gilmore, Goins, Gravitt, Halford, Hardaway, Hawk, Hicks, Hill M., Hill T., Holsclaw, Holt, Howell, Hulsey, Jernigan, Johnson, Jones, Kane, Keisling, Kumar, Lamberth, Littleton, Lollar, Love, Lynn, Marsh, Matheny, McCormick, McDaniel, Miller, Moody, Parkinson, Pitts, Pody, Powell, Powers, Ragan, Ramsey, Reedy, Rogers, Rudd, Sanderson, Sexton C., Sexton J., Shaw, Sherrell, Sparks, Staples, Stewart, Swann, Terry, Thompson, Tillis, Towns, Travis, Turner, Van Huss, Weaver, White D., White M., Whitson, Williams, Windle, Wirgau, Zachary, Madam Speaker Harwell – 92.

THE AYES HAVE IT  
HJR0101 PASSES  
HOUSE





# Legislative Process! - 2

HJR0100 by Littleton - SENATE FINANCE, WAYS, AND MEANS COMMITTEE:

Recommended for concurrence by Senate Finance, Ways, and Means Committee, refer Senate Calendar Committee  
4/18/2017

Passed

Ayes.....10

Noes.....0

Senators voting aye were: Dickerson, Gardenhire, Haile, Harper, Hensley, Ketron, Overbey, Stevens, Tate, Watson – 10.

## SENATE

Floor and Committee Votes

HJR0100 by Littleton - FLOOR VOTE: MOTION TO ADOPT  
4/24/2017

Passed

Ayes.....30

Noes.....0

Senators voting aye were: Bailey, Beavers, Bell, Bowling, Briggs, Crowe, Dickerson, Gresham, Haile, Harper, Harris, Hensley, Jackson, Johnson, Kelsey, Ketron, Kyle, Lundberg, Massey, Niceley, Norris, Overbey, Roberts, Stevens, Tate, Tracy, Watson, Yager, Yarbrow, Mr. Speaker McNally – 30.



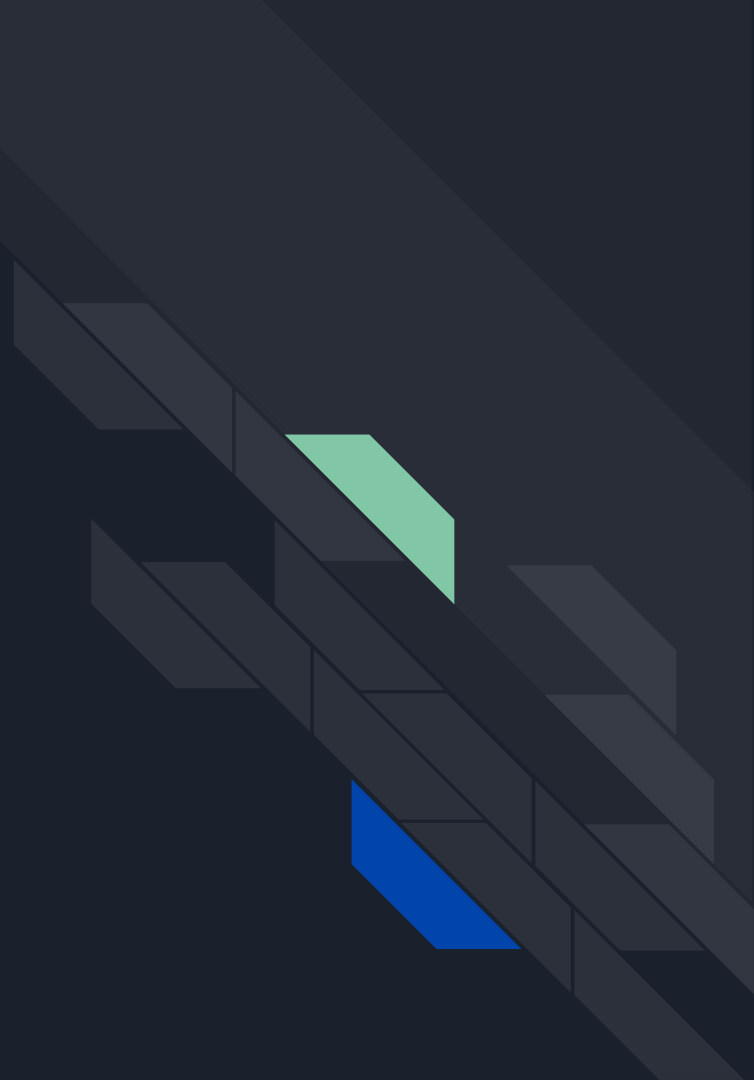


Youth Leadership Dickson County with State Representatives Littleton and Curcio and House Speaker Pro Tempore Johnson



Some members of Youth Leadership with Governor Haslam and Representative Littleton at the honorary signing of House Joint Resolution 100.

# The Hands-On Project





## Hands-On Ideas

1. The Rock (UT Knoxville)
2. Businesses giving homeless leftovers
3. Walk of Fame in Downtown Dickson
4. Sidewalk



# The Problem at Hand

- Students walk on the driveway due to the muddiness off the drive
- The mud can cause students to slip and fall
- The mud could track into the school





# The Safety Concern

- Many students walk up and down the hill before and after school due to their parked car's location, walking home, extracurricular activities, etc.
- Classes and groups walk up and down the driveway during school hours.
- Drivers cannot be expected to watch for students during the hectic traffic before and after school.





- 675 feet long
- 4 ft long x 6 in deep
- Depth: 4 in concrete & 2 in of gravel



## Cost Breakdown for Sidewalk


- Labor and Materials- \$5,692
- Dirt Work- \$600
- Seed and Straw- \$74
- Total Cost- \$6,366



# How the Cost is Covered

- \$250- Youth Leadership Account
- \$400- Football account b/c it leads to field house
- \$2,000- Donation from Coordinated School Health
- \$2,000- Dickson County Health Council
- \$1,837- Money raised by us (dress down week)
- Total Fundraising: \$6,487
- Leftover Funds for other projects: \$151





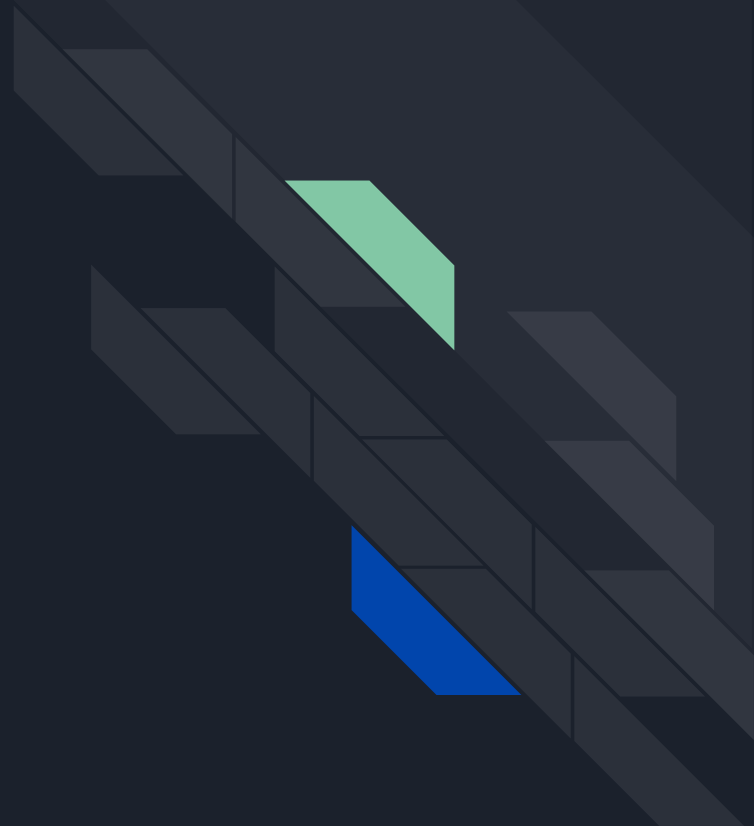
Mid-construction of the sidewalk  
during the Summer!



Some members of YL2 earlier this month with  
our sidewalk!

# Dance Off in the Den

Sponsored by Goodlark Pharmacy





# What is Dance Off in the Den?

- Student led Fundraiser for the Child Advocacy Center (CAC)
- Dance competition involving students and faculty
- 3 teams (Red, Black, and White)
- 4 categories- Lyrical, Hip-Hop, Freestyle, Step
- Teams practice 3 times a week for almost 2 months

# The Child Advocacy Center (CAC)

- Provides a safe, child-friendly environment where law enforcement, child protective services, prosecution, medical and mental health professionals may share information and develop effective, coordinated strategies sensitive to the needs of each unique case and child.
- 23rd District CAC provides services for Cheatham, Dickson, Houston, Humphreys and Stewart Counties in Tennessee







# Important Facts

- A child is abused or neglected every **47 seconds** in the U.S.
- More than **3 million children** are subjects of at least one child abuse case each year.
- **1 in 10 (1 in 7 girls and 1 in 25 boys) children** will be sexually abused before their 18<sup>th</sup> birthday.
- The median age for reported abuse is **nine years old**.
- **90% of perpetrators** are individuals the child knows.
- In 2013, it was estimated that more than **1,500 children died** from abuse and neglect.
- **1 in 5 youth, ages 10 to 17**, receive sexual solicitation or are approached online.
- Only **one third of households** with internet access protect their children with filtering or blocking software.

# Goals of the CAC

- To increase children's safety
- To help children and their families heal from the trauma and victimization of child abuse
- To prosecute child abuse perpetrators
- To educate the community on ways to decrease the occurrences of child abuse
- To assist families in reclaiming a healthy safe home environment



Meet Pavlov, the CAC's  
trained companion!



# Who are the participants?

- 3 teachers per team
- Invite past participants and people who can dance
- Meeting during school with sign-ups
- 138 Total Dancers
- Between 45-47 dancers on each team



# How Money is Raised...

- Split up a list of local business in the area
  - Ask for a \$30 donation
- Title Sponsor
  - Ask larger businesses in the area
  - \$3000 to pay for expenses
- Other Donors
  - Parents
  - Community Members



# How Money is Raised Con't...

- T-shirt Sales
  - 3 different shirts, one for each team
  - \$12/ shirt or \$30 for all 3 shirts
  - Rewards day incentive for buying the winning team's shirt
- Ticket Sales
  - Regular ticket -- \$15
  - Premium ticket -- \$30
  - Approximately 600 tickets sold
- Independent Team Fundraising
  - DOITD memorabilia (i.e. bracelets, stickers, bake sales )
- Money Dance
  - Volunteers from the audience on the night of the show
  - One representing each team

# 2017 T-shirt Design

## ***DANCE OFF IN THE DEN 2017***

DAIRY QUEEN  
YESTERDAY'S TREASURES  
SALON SAVVY  
BACK ALLEY  
NORI  
THUNDER ALLEY  
STUDIO K  
MRS. AMF'S  
CARL'S COLLISION  
OFF THE RAILS  
BENEFITS, INC.  
DICKSON INSURANCE  
INDUSTRIAL DESIGN  
YMCA  
FUSSELL'S  
PROPER

NAIL BAR  
BANK OF DICKSON  
BOWL O RENA  
RAGAN'S  
LAS PLAZAS  
CAMINO REAL  
FROSTY JUG  
MAZATLAN  
COUNTRY VIEW MARKET  
CRYE-LEIKE  
CACTUS CREEK BARN  
COVENANT MEDICAL  
BUILDING TRUST  
AVALON HEALTH CARE  
RPRV  
PHIL HALL ELECTRIC

WOOF SALON  
ZANDER'S  
GOODWINGS  
FARM BUREAU  
SAINT THOMAS OUTPATIENT PHYSICAL THERAPY  
MSP STEEL  
DICKSON PLUMBING AND ELECTRIC  
EUBANK  
CO-OP  
MORRISON & FUSON INSURANCE AGENCY, INC.  
INTERSTATE PACKAGING  
DICKSON EAR, NOSE, AND THROAT, PLC  
TRADITIONS FIRST BANK  
ALEXANDER CHEVROLET  
CORNERSTONE  
TRISTAR

TAYLOR FUNERAL HOME  
CARL'S COLLISION  
PAINT PROS  
HOG HEAVEN  
TENNESSEE FUNDING PARTNERS LLC  
BILL'S TIRE SERVICE  
SONIC DRIVE IN  
BETH THORNTON  
PARKER PEERY PROPERTIES  
RAMSEY, THORNTON, & BARRETT, PLC  
CENTER FOR DENTAL EXCELLENCE  
EMPOWER ELECTRIC, LLC  
CHRISTY SURVEYING, LLC  
McCLURE EYE CENTER  
THE ROXY

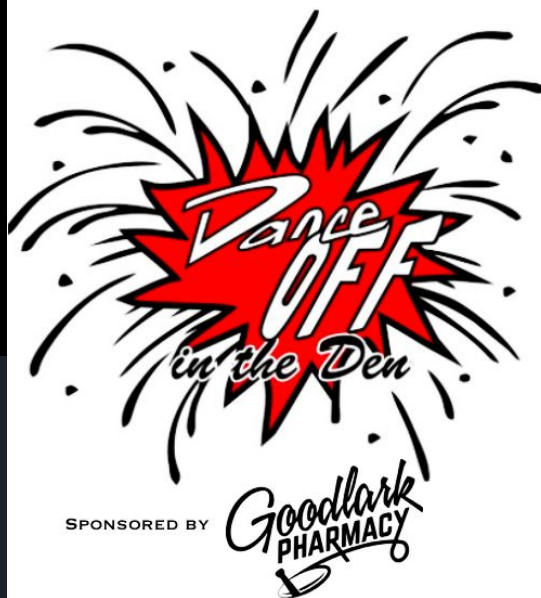


**DANCE OFF  
IN THE  
DEN  
2017**

**DANCE OFF  
IN THE  
DEN  
2017**



This year's  
Dance Off  
T-shirt logo!



SNEAK PEEK!!



Inspiration: Dr. Pepper can



# Scoring Breakdown

- Dances: 100 possible points (25 points per dance)
  - 10 points: Technique
  - 10 points: Originality / Entertainment
  - 5 points: Crowd Participation
- Fundraising: 25 possible points
  - 25 points: 1<sup>st</sup> place
  - 15 points: 2<sup>nd</sup> place
  - 5 points: 3<sup>rd</sup> place

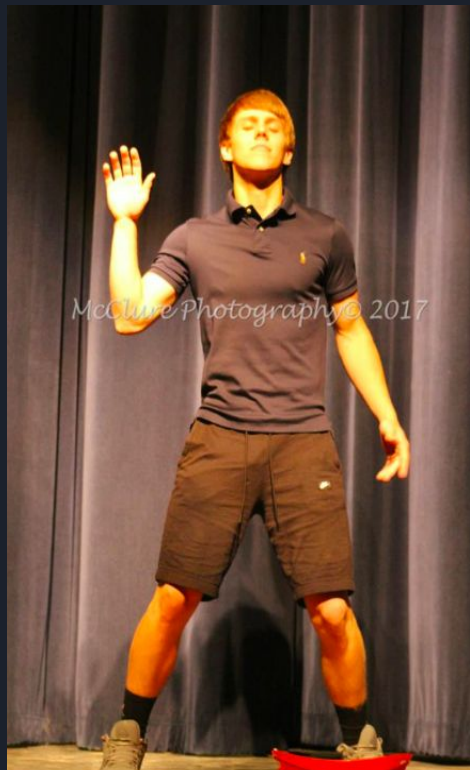
Winner will be the team with the most points. Final point totals will be determined by averaging the judges' scores of the four categories along with points awarded for money raised.





# Spreading the Word

- Social Media(s)
    - Facebook
    - Instagram
    - Twitter
    - Snapchat
    - <https://danceoffdickson.weebly.com>
- @ danceoff2018
- @ danceoff.2018



## TOTALS

2014- \$7,500

2015- \$8,500

2016- \$10,250

2017- \$18,250

**2018- Goal of \$25,000!**



**DANCES**  
INTERMEDIATE  
2017

FORCING THE



DANCE  
2017





Closing Activity:



# Thank you from DCHS Youth Leadership 2!

Sarah Creasy

Alyssa Hyberger

Paige Kauppi

Ansley Mattingly

Ryan Perkins

Caitlin Pierce

Austin Travis

Kaycee Ward

Mrs. Valerie Littleton

## #YLDC2NEVERSTOPS